# HOCHSCHULE LUZERN

**Business** 

FH Zentralschweiz

## M13: Sustainability and Ethics in Banking and Finance

#### **General Information**

Module Code W.MSCBF SE02.23

**Programme** Master of Science in Banking and Finance

**Type of Module** Core module in focus programme

Level of Module Specialisation

ECTS Credits / Workload 3 ECTS Credits (90 hours)

#### **Module Dependencies**

**Pre-requisites**The students have a bachelor degree with a major in Banking and Finance. The basics of strategic

management are familiar to them.

#### Follow-up modules

#### **Module Aims**

The students

- are able to describe and reflect on ethical and sustainability issues in banking and finance.
- are able to identify and evaluate moral issues in the financial services industry based on different ethical theories.
- know and are able to apply different methods and frameworks for assessing corporate sustainability profiles.

#### **Learning Outcome 1**

- 1. Good basic knowledge of ethical theories and how to apply them in a financial services context.
- 2. Understand the CFA Code of Ethics and Standards of Professional Conducts; discuss potential issues
- 3. Knowledge and ability to explain and reflect on sustainability criteria and UN Sustainable Development Goals as well as their relevance in a banking and finance context.
- 4. Understand and interpret corporate ESG ratings and its methods
- 5. Ability to apply frameworks to assess the sustainability profiles of corporates

|   | Importance | Relevant NQF-Descriptors          |  |
|---|------------|-----------------------------------|--|
| Subject knowledge and skills: Students are aware of ethical issues and know professional conducts such as the CFA Code of Ethics; Students learn to critically reflect and apply different ethical theories and sustainability criteria and to assess their impact on financial institutions and society. | high       | knowledge; application; judgement |  |
| Methodology: Students are able to transfer the ethical and sustainability approaches to present-day challenges in the financial services industry.  | medium     | application; judgement            |  |

#### **Content Outline**

### **Topics include:**

Ethics in Banking: a deal-breaker or an opportunity?

- Key stakeholders of banks and their interests
- Normative and descriptive business ethics: Classical ethical theories (e.g., virtue ethics, utilitarianism) and challenges of application in the financial services industry

CFA Institute Code of Ethics and Standards of Professional Conduct (Code and Standards)

- Introduction to the CFA Program and the CFA and Standards by an Alumni and CFA charterholder
- Game-based ethical decision-making program by the CFA institute
- Discussion of potential issues and challenges in banking and asset management

#### Sustainability in Banking and Finance

• Environmental, social and governance issues. How to identify, measure and manage them?

40%

- Corporate (social) responsibility (CSR): a moral necessity or a marketing gag?
- Mapping UN Sustainable Development Goals (SDGs) to financial services issues

#### Corporate sustainability

assignment

Written group assignment

- Evaluation of sustainability rating methods (ESG-ratings)
- Application of sustainability assessments for companies

#### Applications in Banking and Finance

| Teaching and Learnin            | ng Methods  |        |        |                        |                 |  |  |
|---------------------------------|---|--------|--------|------------------------|-----------------|--|--|
| Contact Hours<br>Directed Study | lecture; coaching; discussion; group work<br>group work |        |        |                        |                 |  |  |
| Workload                        |   |        |        |                        |                 |  |  |
| Contact Hours                   | 24 lessons / 18 hours (20%)                             |        |        |                        |                 |  |  |
| Directed Study                  | 60 lessons / 45 hours (50%)                             |        |        |                        |                 |  |  |
| Private Study                   | 27 hours (30%)  |        |        |                        |                 |  |  |
| Assignments and Asso            | essments  |        |        |                        |                 |  |  |
| Assessment Type                 | Quantity  | Weight | Form   | <b>Evaluation Type</b> | Time            |  |  |
| Individual written              | ·   | 60%    | report | grades                 | during semester |  |  |

report

grades

during semester