

Project Management

Module description valid from 01/09/2026

General module information

| | |
|--|-----------------------------------|
| Module number | W.MSCIFM_PM01.26 |
| type of module | C-Core Module |
| module level | B-Basis level |
| ECTS credits | 3 |
| module category | learning module (LM) |
| Workload | |
| Contact hours, in hrs | 24.00 |
| Supervised self-study, in hrs | 15.00 |
| Unsupervised self-study, in hrs | 51.00 |
| delivery / execution | spring semester |
| regularity of in-person classes | block teaching |
| Module coordinator(s) | Imke Keimer (imke.keimer@hslu.ch) |
| Teaching language | English |

Record

| | |
|---------------|---|
| record | <p>Strong projects are the engine of finance transformation, yet many initiatives in finance and controlling still fail due to unclear scope, weak stakeholder alignment, or the wrong choice between classical and agile approaches.</p> <p>This module equips students with a universal project management toolkit that works across project sizes, contexts, and methodologies. Built on a modular, block-based logic, the module covers the universal phases of preparation, execution, and closure and highlights where classical, agile, and hybrid approaches differ.</p> <p>The module is designed for students at the beginning of their MSc journey. It emphasises hands-on application through workshops, group work, visualisation exercises, and case studies drawn from finance practice. The guiding principle emphasises that tools cannot replace solid methodology.</p> |
|---------------|---|

Placement in the course of studies

| | |
|-------------------------------|---|
| degree programme / use | Master of Science in International Financial Management |
|-------------------------------|---|

Module content

| | |
|--|---|
| learning objectives | <p>Students explain the three universal phases of project management (preparation, execution, closure) and apply the relevant tools across project sizes and contexts.</p> <p>Students analyse the nature of a project using the Cynefin framework and select between classical, agile, and hybrid approaches based on context, not on trend or personal preference.</p> <p>Students apply core PM tools such as stakeholder mapping, scope and goal definition, Gantt charts, waterfall, Scrum, Kanban, sprint planning, risk management, reporting, and lessons learned.</p> <p>Students apply project management methods to typical finance contexts (forecasting, reporting, system implementations) and identify finance-specific pitfalls.</p> <p>Students reflect on their own role in projects, engage actively in workshop sessions, and collaborate constructively in internationally and culturally diverse teams.</p> <p>Self-management, time-management, open-mindedness, and initiative.</p> |
| learning content and structure | <p>The module follows a building-block structure, with one virtual theory day (Day 1) and three block days on-site.</p> <p>Each day combines theory input (approx. 60%) and learning by doing (approx. 40%) through workshop elements, group work, visualisation exercises, case studies, live simulations, peer feedback, and reflection.</p> <p>Attendance throughout the module is mandatory.</p> |
| teaching and learning methods | <p>Contact Hours: seminar, exercises, group work, case studies, live simulation, peer feedback</p> <p>Directed Study: individual work, group work, compulsory reading</p> |
| Learning objectives acc. the competency model | <p>Graduates demonstrate the subject-expertise required to manage organizations in their field of business.</p> <p>Graduates apply research-based problem-solving skills.</p> <p>Graduates create innovative, research-based solutions in practically oriented settings.</p> <p>Graduates implement innovative, research-based solutions in practically oriented settings.</p> <p>Graduates critically evaluate the impact of their solutions.</p> <p>Graduates present research-based solutions through functionally appropriate forms of communication.</p> <p>Graduates know the strengths and weaknesses, and the effects of their own personality in business contexts.</p> <p>Graduates demonstrate resilience when confronted with difficult individual, societal, and international business team situations.</p> |

Assessed assignment

| | |
|---------------------------------|--------------------------------|
| Grading scale | HSLU.Halbe Noten |
| Examination/assessment 1 | |
| Art | written examination/assessment |

| | |
|------------------------------------|---|
| Format | assessed assignment |
| Time | end of semester/block week |
| Exam location | on-site/in-person |
| In group | No |
| Scope | 90.00 Minute(s) |
| Contribution to final grade | 100 % |
| Electronic | no |
| Comments | The implementation modalities may be adjusted by announcing the framework conditions for the module examinations. |

Created: 19/06/2026

Module code: W.MSCIFM_PM01

Version: 1.0.1