

## Personal Skills in Financial Management

module description valid from 01/02/2026

### General module information

<b>module number</b>	W.MSCIFM_PS01.25
<b>type of module</b>	C-Core Module
<b>module level</b>	I-Intermediate level
<b>ECTS credits</b>	3
<b>module category</b>	project module (PM)
<b>workload</b>	
<b>contact hours, in hrs</b>	0.00
<b>supervised self-study, in hrs</b>	0.00
<b>unsupervised self-study, in hrs</b>	90.00
<b>delivery / execution</b>	block week spring semester autumn semester
<b>regularity of in-person classes</b>	block teaching
<b>module coordinator(s)</b>	Philipp Henzri (philipp.henzri@hslu.ch)
<b>teaching language</b>	English

### Record

<b>record</b>	<p>Students are able to manage themselves effectively and efficiently based on thorough reflection and self-training.</p> <p>Learning Outcome (LO):</p> <p>1. Students can clearly assess and describe their individual personal skills and their relation to their individual (career) goals. They improve theoretically and practically in individually selected personal skills, chosen on the basis of a self-assessment and actively participate in and contribute to a community of learning / expertise.</p>
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### Placement in the course of studies

<b>degree programme / use</b>	Master of Science in International Financial Management
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### Module content

<b>learning objectives</b>	Students have information on an individually defined set of personal skills, their handling and development.
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	<p>Students distinguish between useful and less useful information of different sources and between useful and less useful methods with reference to personal skills.</p> <p>Students learn methods of sharing knowledge (Wiki, coaching) and different assessment techniques (self-assessment questionnaire with different tests).</p> <p>Students are able to communicate and to develop personal development topics.</p> <p>Students are able to discuss their personal development issues with peers and gain insight from the exchange.</p> <p>Students have a clear understanding of their own level of personal skills in different areas. Students have developed and proven individual handling of working on their personal skills. Students are prepared for lifelong learning after their Master's programme and have defined personal objectives for future development.</p>
<b>learning content and structure</b>	<ul style="list-style-type: none"> <li>- Tutorial</li> <li>- Individual self-assessment questionnaire</li> <li>- Individual coaching; selection of personal skills to be improved; definition of goals</li> <li>- Work on individually defined goals (study literature, work out methods, contribute to wiki, exchange with a colleague)</li> <li>- Your final personal skills documentation comprising: <ul style="list-style-type: none"> <li>• Goals</li> <li>• Learning diary</li> <li>• Progress report</li> <li>• Commented exchange with colleagues</li> <li>• Commented contributions to the Wiki knowledgebase</li> <li>• Final report</li> </ul> </li> </ul>
<b>teaching and learning methods</b>	<p>Contact Hours: seminar, exercises</p> <p>Directed Study: individual work, partner work</p>
<b>Learning objectives acc. the competency model</b>	<p>Graduates demonstrate the subject-expertise required to manage organizations in their field of business.</p> <p>Graduates apply research-based problem-solving skills.</p> <p>Graduates create innovative, research-based solutions in practically oriented settings.</p> <p>Graduates implement innovative, research-based solutions in practically oriented settings.</p> <p>Graduates critically evaluate the impact of their solutions.</p> <p>Graduates present research-based solutions through functionally appropriate forms of communication.</p> <p>Graduates know the strengths and weaknesses, and the effects of their own personality in business contexts.</p> <p>Graduates demonstrate resilience when confronted with difficult individual, societal, and international business team situations.</p>

### Assessed assignment

<b>grading scale</b>	HSLU.Halbe Noten
<b>examination/assessment 1</b>	
<b>art</b>	written examination/assessment
<b>form</b>	assessed assignment

<b>time</b>	end of semester/block week
<b>in group</b>	No
<b>scope</b>	30.00 Page(s)
<b>weighting</b>	100 %
<b>electronic</b>	no

### Comments

<b>comments</b>	The implementation modalities may be adjusted by announcing the framework conditions for the module examinations.
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