Lucerne University of Applied Sciences and Arts

# HOCHSCHULE LUZERN

**Business** 

FH Zentralschweiz

# **M6: Investments**

#### **General Information**

Module Code W.MSCBF INV02.08

**Programme** Master of Science / Banking and Finance

**Type of Module** Core module in focus programme

Level of Module Specialisation

ECTS Credits / Workload 6 ECTS Credits (180 hours)

### **Module Dependencies**

**Pre-requisites**Students have a bachelor's degree in Business Administration with a specialization in Banking and

Finance. They have a basic knowledge of the topics of the different courses.

**Follow-up modules** Module 7: Alternative Investments

### **Module Aims**

Conventional asset classes are still in the center of consideration when it comes to investment decisions. This module covers the main investment asset classes as well as non-conventional asset classes. Student gain an understanding of a variety of asset classes and are able to analyse the main factors of investment decisions.

# **Submodule 1: Behavioural Finance**

Submodule code BF0

ECTS Credits / Workload 2 ECTS Credits (60 hours)

### **Learning Outcome 1**

We will first repeat the foundations of modern economic theory and reveal its inability to account for various pattern of human behavior. Afterwards, we will discuss the Nobel Prize winning prospect theory, the most famous alternative to classical economic models. Next, we will enrich these insights with necessary foundations from psychology and discuss so-called heuristics, or mental shortcuts that investors use to simplify the decision-making process as well as their implications for financial markets. Finally, we will implement this knowledge to practice and analyze risk profiles of digital investment tools and discuss their deficiencies.

	Importance	Relevant NQF-Descriptors
Subject knowledge and skills: Students: i) understand the modern economic theory and its deficiencies ii) understand the prospect theory and its implications for financial decision making iii) understand the main heuristics and their implications for financial decision making iv) understand the main challenges to market efficiency as well as the most important anomalies and stock market puzzles	high	knowledge; judgement
Methodology: Students are able to: i) compare the predictions of the modern economic theory and the prospect theory both theoretically as well as in practical context ii) implement the discussed methods/concepts/patterns of behavioural finance in practice	medium	application; judgement; learning autonomy

### **Content Outline**

### Block 1

Dr. Tatiana Agnesens

Rational Choice under Certainty

Rational Choice under Uncertainty **Expected Utility Theory** 

### Block 2

Dr. Tatiana Agnesens **Prospect Theory** Framing Mental Accounting

### Block 3

Dr. Tatiana Agnesens **Emotional Foundations** 

Two systems

Individual Investors and Force of Emotions

### Block 4

Dr. Tatiana Agnesens

Presentations: Heuristics and their Implications for Financial Decision-making

#### Block 5

Dr. Tatiana Agnesens

Presentations: Challenges to Market Efficiency & Anomalies and Stock Market Puzzles

#### Block 6

Dr. Tatiana Agnesens

Implementing behavioral finance in practice: risk profiling

### Literature

Ackert, L., & Deaves, R. (2009). Behavioral finance: Psychology, decision-making, and markets.

Angner, E. (2016). A course in Behavioral Economics.

Bachmann, K. K., De Giorgi, E. G., & Hens, T. (2018). Behavioral finance for private banking: From the art of advice to the science of advice.

Kahneman, D. (2017). Thinking, fast and slow.

### **Teaching and Learning Methods**

**Contact Hours** exercises; lecture; presentations; discussion; group work

**Directed Study** group work; compulsory reading

### Workload

**Contact Hours** 24 lessons / 18 hours (30%) **Directed Study** 40 lessons / 30 hours (50%)

12 hours (20%) **Private Study** 

# **Assignments and Assessments**

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
Written examination	60 minutes	60%	closed book	grades	during exam weeks
Oral group assignment		40%	case study	grades	during semester

# **Submodule 2: Empirical Asset Pricing**

Submodule code EAP

ECTS Credits / Workload 2 ECTS Credits (60 hours)

# **Learning Outcome 1**

This course is aimed at Master students with a an interest in applying quantitative methods to study financial markets. All empirical analysis is suggested to be performed in the Python (or R) programming language.

	Importance	Relevant NQF-Descriptors
Subject knowledge and skills: Students get a comprehensive knowledge of mean-variance	high	knowledge; judgement
portfolio theory, the CAPM and its extensions. They know how to combine financial theory and		
econometric methods to study financial markets. Students will be able to critically evaluate the		

Methodology: Students are able to apply econometric methods to test financial models and judge the implications of the results for practice applications

knowledge; application; judgement

medium

#### **Content Outline**

#### **Lecturers:**

Jürg Fausch, Moreno Frigg

### **Topics:**

Mean-Variance Analysis (Chapter 2)

Capital Asset Pricing Model (Chapter 3.1)

Empirical Tests of the CAPM - Methods (Chapter 3.3)

CAPM Anomalies and Multifactor Models (Chapter 3.2)

These chapters refer to the textbook of John Y. Campbell, Financial Decisions and Markets, Princeton University Press, 2018.

# **Assignments and Assessment:**

Written examination, 60 minutes,

Form: closed book, cheat sheet 1 DIN A4 page handwritten on both sides

2 Assignments to be solved in groups

Weight: If G Exam > (0.5G Ass1 + 0.5G Ass2) the grade for the course (G) is solely based on the exam (G=G Exam), otherwise

the grade is determined as

G=0.6 (G {Exam}) + 0.4 (0.5G Ass1 + 0.5G Ass2).

Evaluation type: grade Time: during exam weeks

### **Teaching and Learning Methods**

**Directed Study** individual work

#### Workload

Contact Hours	24 lessons / 18 hours (30%)
<b>Directed Study</b>	40 lessons / 30 hours (50%)

12 hours (20%) **Private Study** 

### **Assignments and Assessments**

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
Written examination	60 minutes	60%	closed book	grades	during exam weeks
Written group assignment		40%		grades	during semester

# **Submodule 3: Fixed Income**

Submodule code

ECTS Credits / Workload 2 ECTS Credits (60 hours)

### **Learning Outcome 1**

The curriculum of this course is organized into CFA-linked study sessions. Each study session contains pre-readings and presence lessons including practical transfer and exercises to deepen the knowledge gained. Besides an overview of the today's fixed-income securities markets, the focus is on the structure of bond cash flows, the calculation of the time value of money using different methods and models, the valuation of contingency provisions and covenants as well as bonds with embedded options, the measurement of credit risk including the application of credit models and the examination of yield spreads, the analysis of maturity structure of interest rates, the seniority of the ranking and recovery rates, credit rating agencies, (il-)liquidity risk, spot and forward rates, the swap curve, the theories of the term structure of interest rates, as well as a framework for fixed-income portfolio management (relative vs. absolute and national vs. international bond strategies).

	Importance	Relevant NQF-Descriptors
Subject knowledge and skills: Students are able to independently perform a comprehensive fixed-income analysis and valuation, stringently combining the various methods and models they have learned. Students will be able to make trading recommendations based on theory and practice, both at the level of individual securities and in a portfolio context.	high	knowledge; judgement

### **Content Outline**

#### Session 1:

CFA Chapter I Defining Elements, II Issuance, Trading, and Funding, III Valuation

#### Session 2:

CFA Chapter IV Risk and Return, V Fundamentals of Credit Analysis

#### Session 3

CFA Chapter VI Credit Analysis Models, VII Introduction to Asset-Backed Securities (light), VIII The Arbitrage-Free Valuation Framework (light)

### Session 4:

CFA Chapter IX bonds with embedded options, X The term structure and interest rate dynamics

### Session 5:

CFA Chapter XI Fixed-Income Portfolio Mgmt – Part I, XII Fixed-Income Portfolio Mgmt – Part II

#### Session 6:

Chapter XIII Relative-Value Methodologies for Global Credit Bond Portfolio Mgmt, Q&A

The sessions are taught by Dr. Philippe Oster.

Reading: "FIXED INCOME ANALYSIS" published by John Wiley & Sons, Inc., Hoboken, New Jersey (ISBN 978-1-118-99949-3 (Hardcover), ISBN 978-1-119-02979-3 (ePDF), ISBN 978-1-119-02976-2 (ePub)

# **Teaching and Learning Methods**

Contact Hours exercises; lecture; discussion

**Directed Study** individual work

#### Workload

**Contact Hours** 24 lessons / 18 hours (30%) **Directed Study** 40 lessons / 30 hours (50%)

Private Study 12 hours (20%)

### **Assignments and Assessments**

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
		%			
Written examination	60 minutes	100%	closed book	grades	during exam weeks

# Submodule 4: Pensionskassen Management (taught in German)

Submodule code PK0

ECTS Credits / Workload 2 ECTS Credits (60 hours)

# **Learning Outcome 1**

Im Kurs werden die theoretischen Grundlagen sowie die aktuellen Umsetzungsvarianten der Vermögensverwaltung von Schweizer Pensionskassen behandelt.

	importance	Relevant NQT-Descriptors
Subject knowledge and skills: Die Studenten i)v erstehen die Konstruktion traditioneller und alternativer Indizes sowie deren Einsatz im praktischen Portfolio Management; ii) können theoretische Konzepte und deren Einsatz im Anlageprozess von Pensionskassen identifizieren und einschätzen	high	knowledge; application
Methodology: Die Studenten können den Anlageprozess von Vorsorgeeinrichtungen beurteilen	medium	application; judgement

### **Content Outline**

Delevent NOF Descriptors

### Block 1: Einführung Anlageprozess von PKs

Thema: Portfoliokonstruktion

### **Block 2: Alternatives (smartes) Indexieren**

Thema: Factor-basiertes investieren

### **Block 3: Indirekte Umsetzung**

Thema: Fund Distribution

# **Block 4: Aktives Fund Management**

Thema: Anlageumsetzung bei der Publica

### Block 5: Investment Management von PKs (I): Performance, Kosten, Grösse, Strategien

Thema: Manager Selektion

### Block 6: Investment Management von PKs (II): Performance Messung, Investment Controlling

Thema: Investment Controlling1

### **Teaching and Learning Methods**

**Contact Hours** seminar; discussion; group work

**Directed Study** individual work

#### Workload

Contact Hours 24 lessons / 18 hours (30%)
Directed Study 40 lessons / 30 hours (50%)

Private Study 12 hours (20%)

### **Assignments and Assessments**

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
Written examination	60 minutes	80%	closed book	grades	during exam weeks
Individual written		20%	report	grades	during semester
assignment					

# **Submodule 5: Equity Investments**

Submodule code EI0

ECTS Credits / Workload 2 ECTS Credits (60 hours)

# **Learning Outcome 1**

The course equity investments covers the most important models and methods for equity investments and valuations.

Subject knowledge and skills: The students are able to independently perform a comprehensive analysis of equity securities combining different valuation methods, to derive and explain investment recommendations.	high	knowledge; judgement; learning autonomy
Methodology: The students get to know different kinds of equity securities, learn to apply different valuation models and understand their properties. They learn how to choose between different models and can assess and model the required inputs.	medium	knowledge; application; judgement

**Importance** 

**Relevant NQF-Descriptors** 

### **Content Outline**

The course is taught by Dr. Peter Kaste. It consists of six sessions, covering the following topics:

- 1. Overview of equity securities
- 2. The purpose of equity valuation
- 3. A framework for company valuation
- 4. Industry analysis
- 5. Competitive strategy
- 6. Financial statement analysis
- 7. Equity valuation models
- 7a) Present value models

- 7b) Residual income models
- 7c) Multiplier models
- 7d) Asset-based valuation
- 8. Choice of valuation model
- 9. Estimation of input parameters

Reading: Jerald E. Pinto, et. al., "Equity Asset Valuation", 4th edition, CFA Insitute, published by John Wiley & Sons Inc., (2020).

### **Teaching and Learning Methods**

**Contact Hours** exercises; lecture; discussion; case studies

**Directed Study** individual work

Workload

Contact Hours 24 lessons / 18 hours (30%)
Directed Study 40 lessons / 30 hours (50%)

Private Study 12 hours (20%)

### **Assignments and Assessments**

Assessment Type	Quantity	Weight	Form	Evaluation Type	Time

Written examination 60 minutes 100% closed book grades during exam weeks

# Submodule 6: Agent-based models of real estate and financial markets

Submodule code ABM

ECTS Credits / Workload 2 ECTS Credits (60 hours)

### **Learning Outcome 1**

This seminar addresses the use of agent-based models for real estate and financial markets. The practical research work leads to an empirical MS Excel/Visual Basic model of financial instruments like stocks, interest rate or exchange rates. The practical development process allows to understand the potential and limits of financial market models.

	Importance	Relevant NQF-Descriptors
Subject knowledge and skills: Students are able to develop an ABM for forecasting and simulating real financial markets.	high	knowledge; application
Methodology: Students know the possibilities and limitations of financial markets predictions in general and with ABM.	medium	knowledge; judgement

### **Content Outline**

### Lecturer:

Dr. Thomas Ankenbrand

### **Programme:**

- Introduction to agent-based modelling
- Fundamentals of real estate and financials market modelling
- Introduction to development framework in MS Excel and Visual Basic
- Optimization and over-fitting
- Development of empirical models
- Commercialization of models
- Scenario-analysis and simulation

Readings will be announced at the beginning of the seminar.

### **Teaching and Learning Methods**

**Contact Hours** seminar; exercises; lecture; case studies

Directed Study group work

# Workload

Contact Hours 24 lessons / 18 hours (30%)
Directed Study 24 lessons / 18 hours (30%)

Private Study 24 hours (40%)

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
Individual oral assignme	ent	50%		grades	during semester
Individual written		50%		grades	during semester
assignment					

### **Submodule 7: Sustainable Investments**

Submodule code

SI

ECTS Credits / Workload 2 ECTS Credits (60 hours)

# **Learning Outcome 1**

Sustainable investments are an investment style that integrates non-financial (e.g., ecological, societal) criteria when selecting assets (e.g., stocks, bonds) and constructing portfolios. Investing in line with ESG-(Environment, Social, Governance)-criteria requires an expertise that goes beyond conventional investment wisdom and contains elements of a transdisciplinary approach to finance. The expected result of sustainable investments are improved risk-adjusted returns and/or a positive impact on society and the environment. The goal of this course is to understand and reflect key elements of sustainable investments and how they are implemented by asset managers and banks.

	Importance	Relevant NQF-Descriptors
Subject knowledge and skills: Students are able to describe and critically reflect theory and application of sustainable investments.	high	knowledge; application; judgement
Problem-solving: In this course students will acquire the competency to understand and evaluate the key strategies and processes of sustainable investments. We will explore sustainable investments from different perspectives, e.g., from the point of an institutional or private investor, of an investment professional/portfolio manager and of a client advisor or a sales/marketing manager.	medium	knowledge; judgement
Methodology: Students reflect key elements of conventional vs. sustainable investment processes and their pros/cons. Case studies and student presentations will be integrated into the course.	medium	knowledge; judgement

### **Content Outline**

### Lecturer: Prof. Dr. Manfred Stüttgen

### Block 1 and 2. Understanding sustainable investments

- Strategies and principles of sustainable investments (ESG Strategies)
- Case study Swiss National Bank (SNB)

# **Block 3. Investor motives and ESG-value proposition**

- Investor types. Investor motives for pension funds, insurance firms, foundations and private investors
- Value proposition of ESG-(Environment-, Social- and Governance)-Investments

# **Block 4. Managing sustainable investments**

- Risk and Return
- Investment reporting and "double bottom line". Carbon footprint, portfolio footprint
- ESG-Ratings, e.g., Morningstar Globes and MSCI ESG Research

# **Block 5. Theme-based investments**

- Theme-based investments, e.g., water, energy, environment, religion
- Investments for development, microfinance, real estate, impact investments, and sustainable bonds
- Green bonds, social bonds, sustainability-linked bonds and ESG-screening of issuers

# Block 6. Sustainable Funds: Product Offering and Distribution

- The landscape of sustainable funds in Switzerland, including real estate funds
- Comparing sustainable funds: benchmarks, costs and performance
- Criteria for fund selection and fund manager selection

Grading: Please note that the participation in class is graded (contribution to discussions, questions etc.)

### **Teaching and Learning Methods**

Contact Hours seminar; lecture; presentations; case studies

Directed Study individual work; group work; compulsory reading

#### Workload

Contact Hours 24 lessons / 18 hours (30%)
Directed Study 40 lessons / 30 hours (50%)

Private Study 12 hours (20%)

### **Assignments and Assessments**

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
Individual written		60%	report	grades	during semester
assignment					
Oral group assignment	20 minutes	40%	presentation	grades	during semester

# **Submodule 8: International Topics in Real Estate**

Submodule code IT0

ECTS Credits / Workload 2 ECTS Credits (60 hours)

### **Learning Outcome 1**

Students can analyse and evaluate the effects of different megatrends on real estate and real estate markets. In addition, they obtain a profound knowledge of the European, the Asian and the US real estate market and can evaluate risks and opportunities. The course is part of the elective "Investments".

Importance Relevant NQF-Descriptors

#### **Content Outline**

During the course, international trends in the real estate industry are highlighted and evaluated from different perspectives. Hereby, selected international investment markets are covered and a critical discussion of selected international investment strategies takes place (e.g. in Asia, the US and Europe). Besides the professors, several renowned practitioners will present insights into real cases. The aim of the course is that students are able to analyze different markets, to select appropriate investment vehicles and to undertake targeted investment decisions. The course is highly recommended for students of the MScRE-programme.

Written group assignment (60%) and group presentation (40%)

The course is taught in English.

# **Teaching and Learning Methods**

# **Contact Hours**

**Directed Study** 

### Workload

Contact Hours 24 lessons / 18 hours (30%)
Directed Study 36 lessons / 27 hours (45%)

Private Study 15 hours (25%)

### Assignments and Assessments

Assessment Type	Quantity	Weight	Form	<b>Evaluation Type</b>	Time
Oral group examination	20 minutes	40%	report	grades	during semester
Written group assignment	30 pages	60%	report	grades	during semester