# HOCHSCHULE LUZERN

**Business** 

**Relevant NQF-Descriptors** 

**Importance** 

FH Zentralschweiz

## **Preliminary Study for the Master's Thesis**

22.01.2024

#### **General Information**

**Module Code** W.MSCBA VMT03.10ENG

Master of Science in Business Administration **Programme** 

Type of Module Core module in major

Level of Module Advanced

ECTS Credits / Workload 3 ECTS Credits (90 hours)

#### **Module Dependencies**

**Pre-requisites** Research Theory & Ethics

> Qualitative Research Methods Quantitative Research Methods

Follow-up modules Master Thesis

**Module Aims** 

### **Learning Outcome 1**

Students search for a problem from practice (usually within the field of their major), derive appropriate research questions from it and prepare a research design. They outline the research design in a differentiated preliminary study.

Subject knowledge and skills: Students are in a position to develop the professional basics (initial situation, problem definition, objectives, research design, rough workplan) of the master's thesis project in terms of content and style in such a way that they form a sound basis for a successful master's thesis.	high
Methodology: Students are in a position to develop the methodological basics (research questions, methodology, research plan and design, commented bibliography) of the master's thesis project in such a way that they meet the scientific requirements of their master's studies.	medium
Self-related skills: Students prove their independence in the field of the scientific work.	medium

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## **Content Outline**

Find a client (if necessary) and define the research design with support of the head of major. Select a lecturer from the subject area of the master's thesis project.

Preparation of the master's thesis in the following areas:

- Initial situation (differentiated situation analysis)
- Problem definition
- Objective(s)
- Research question(s)
- Research design
- Rough work plan
- Work plan and schedule for master's thesis
- Commented bibliography

**Teaching and Learning Methods Contact Hours** coaching **Directed Study** Workload **Contact Hours** lessons / hours (%) **Directed Study** lessons / hours (%) **Private Study** hours (%) **Assignments and Assessments** Quantity Weight Form **Evaluation Type** Time **Assessment Type** Individual written 100%

report

assignment

grades